

Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including poverty, inequality, climate change, environmental degradation, peace, and justice.

Directions: Please use this as a guide for SDGs Basic – Climate Action

Purpose of the lesson: The focus of this material is to deepen the understanding of each topic and share one’s opinions, **not** pronunciation, grammar, and accuracy.

Note: Students have sub-materials (paper basis) for SDGs topic lessons and previewed PART E passages.

TODAY’S GOAL TIME ALLOCATION: 1 MIN.

[INTRODUCTION] Greet your student and have a short introduction. Inform your student about the lesson’s goal.

“Good morning/afternoon. Before we start, let’s check today’s goal.”

(read “Today’s GOAL”)

[SPEECH REQUIREMENTS] Please follow the table below as requirements for your speaking style and speed in teaching the student.

Student’s level	Speaking style	Speed
Beginner to Low intermediate	Public speaking	120 words per minute
High intermediate to Advanced	Newscasters’ style	150 words per minute

PART A TIME ALLOCATION: 1 MIN.

“Now, let’s introduce ourselves to each other.”

(please follow the pattern in “Part A Self Introduction”)

PART B TIME ALLOCATION: 5 MINS.

[PART B_2] Read the instructions as is.

“For part B, you will read aloud the passage below about zero-waste fashion. Please start.”

(student reads the passage)

[PART B_4 and B_6] Ask each question about the passage.

1. What can we do to achieve zero-waste fashion?

(student answers)

2. Did you do your research on the sub textbook? Did you find the activity for issues related to production and consumption? Please tell me what you feel about it.

(student answers)

Information (DO NOT share this with the student; this is just your guide):

Students have a textbook for this course. (SDG sub-material)

In the textbook, there is a task like below:

Organizations and companies are making efforts to achieve the SDGs by 2030. Let us look into the actual activities that are taking place:

Q: Who are they?

Q: What are they doing?

Q: What do you think about it?

[PART B_8] Review the student's answers using the answer keys below.

"Great job answering the questions. Now, let's review your answers."

Read the questions and make the student read the correct answers.

1. For number 1, the correct answer is **we can help by choosing a sustainable option.**

(send this via chat box: **We can help by choosing a sustainable option.**)

What can we do to achieve zero-waste fashion? Please read.

(student reads the correct answer)

2. **For number 2, any answer is correct as long as the answer aligns with the question.**

PART C TIME ALLOCATION: 5 MINS.

[PART C_1 – C_7] Ask the following questions about the pictures.

1. Where is Fiji? A, B, or C?

(point at the picture in part C_1 and let the student answer)

2. What can you see in the pictures? Please describe as many as you can from each photo.

(If the student is struggling with answering the question, ask some of the questions below as hints.)

- Where is It?

- What activities can be done here?

- Could you use an adjective to describe the place?

(point at the pictures in part C_4 and let the student answer)

[PART C_6] Review the student's answers using the answer keys below.

"Great job answering the questions. Now, let's review your answers."

Read the questions and make the student read the correct answers.

1. For number 1, the correct answer is **letter C.**

Please ask this additional question:

Do you know what countries are A and B?

(student answers)

A is China and B is Japan.

2. *For number 2, any answer is correct as long as the student is able to describe the situation.*

PART D TIME ALLOCATION: 5 MINS.

[PART D_7] Review the student's answers using the answer keys below.

"Great job filling out the blanks. Now, let's review your answers."

[PART D_8] Read the questions and make the student read the correct answers.

1. For number 1, the correct answer is **fossil fuel**.

(send the answer via chat box)

Please read the sentence.

(student reads the correct answer)

2. For number 2, the correct answer is **flooding**.

(send the answer via chat box)

Please read the sentence.

(student reads the correct answer)

3. For number 3, the correct answer is **agreement**.

(send the answer via chat box)

Please read the sentence.

(student reads the correct answer)

4. For number 4, the correct answer is **degradation**.

(send the answer via chat box)

Please read the sentence.

PART E TIME ALLOCATION: 10 MINS.

[PART E_4 and E_6] Ask each question about the first passage.

1. According to the passage, what has been the primary cause of climate change since the 1800s?

(student answers)

2. What is the impact of climate change on ourselves?

(student answers)

[PART E_11 and E_13] Ask each question about the second passage.

1. What is the Paris Agreement?

(student answers)

2. How many countries have stated their intention for all new car and van sales in the world to be zero-emission by 2040?

(student answers)

[PART E_15] Review the student's answers using the answer keys below.

“Great job answering the questions. Now, let's review your answers.”

Read the questions and make the student read the correct answers.

- For number 1 in the first passage, the correct answer is **human activities have been the primary cause of climate change due to the use of fossil fuels such as coal, oil, and gas.**
(send the answer via chat box)
Please read.
(student reads the correct answer)
- For number 2 in the first passage, the correct answer is **climate change has an impact on our health, food production, housing, safety, and employment.**
(send the answer via chat box)
Please read.
(student reads the correct answer)
- For number 1 in the second passage, the correct answer is **it is an international framework for climate change issues after 2020.**
(send the answer via chat box)
Please read.
(student reads the correct answer)
- For number 2 in the second passage, the correct answer is **more than 30 countries have stated their intention for all new car sales worldwide to be zero-emission by 2040.**
(send the answer via chat box)
Please read.
(student reads the correct answer)

PART F TIME ALLOCATION: 13 MINS.

[PART F_2] Ask the following questions and let the student answer based on his/her opinions.

- What is the effect of climate change you are most concerned about? Why?
(student answers)
Sample answers:
Extreme weather is one of the concerns.
This is because there is a lot of damage caused by unexpected typhoons and heavy rains that collapse houses and cause flooding.
I'm concerned about global warming because I heard the news that it was recorded at the highest temperature in some areas. It causes heat stroke for humans, and agriculture is also damaged.
- How can you reduce water waste in your everyday life? Please explain it in details. Anything small is fine.
(student answers)
Sample answers:
Stopping water when I brush my teeth.
Stopping the water when I wash dishes.
Not taking a bath every day.
Using bath water for laundry.